Investing for Success

Under this agreement for 2022 Scottville State School will receive



This funding will be used to

Improve literacy gains of all students by implementing personalised aspirational targets based on the literacy continuum

This aligns with our current Annual Implementation Plan, with the following whole school targets:

- 100% of students progressing literacy skills through personalised learning goals based on Literacy Continuum
- 100% of students achieving end of year markers on Literacy Continuum
- 100% of students achieving C or above in English

Our initiatives include

Differentiated Teaching and Learning:

• Developing individualised learning goals for all students based on the Literacy Continuum in collaboration with students and parents

Analysis and Discussion of Data:

- Maintaining the Assessment and Data Schedule ensuring that timelines are met and data discussions are relevant, timely and inclusive of all staff
- Engaging all staff in Data Discussions around whole school and individual learning goals using Lyn Sharratt's Five Questions and embedded data discussion processes

Our school will improve student outcomes by

Providing staff professional development in the Literacy Continuum, reading and writing and data literacies (including engaging a Teacher Aide to provide release for teacher aides to engage in targeted professional development)	\$ 12 068
Engaging a teacher FTE 0.3	\$30 000
• To support inclusion, differentiation and individualised teaching and learning for all students	
• To release teachers to engage in inclusive curriculum planning, moderation, professional development, coaching, mentoring, and observation and feedback cycles.	
Rollover from 2021 - \$8 967 Total:	\$42 068

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Naomi Robinson Principal Scottville State School

Michael De'Ath Director-General Department of Education





*Funding amount estimated on 2021 data. Actual funding will be determined after 2022 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2022 enrolment data and student learning needs.